



# SOUTHWESTERN ACADEMY

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## MATH TEACHER RECOMMENDATION

### To the Applicant:

Please type or print your name in the space below and then give this form, along with an addressed, stamped envelope to your current Math teacher.

Name of student \_\_\_\_\_ Signature of student \_\_\_\_\_ Applying to grade \_\_\_\_\_ Date \_\_\_\_\_

### To the Parent/Legal Guardian:

Please read and sign the statement below.

I acknowledge that I waive my right to read the confidential teacher recommendation and the school report for the student listed above.

Name of parent/legal guardian \_\_\_\_\_ Signature of parent/legal guardian \_\_\_\_\_ Date \_\_\_\_\_

Phone number \_\_\_\_\_ E-mail address \_\_\_\_\_

### To the Teacher:

This recommendation will remain confidential for admissions purposes only and will not become part of the student's permanent record. When you have completed it, please send it to the address listed above. Be sure the parent/legal guardian has signed the form in the space above. Feel free to use additional sheets, if necessary. Thank you for your cooperation and candor.

How long have you known the student academically? \_\_\_\_\_ As a person? \_\_\_\_\_

In what years did you teach the student? \_\_\_\_\_ How large is/was the class? \_\_\_\_\_

Course Name(s): \_\_\_\_\_

Is the student on a block schedule?  Yes  No

Is this course part of a tracking system or designated as an honors or accelerated course?  Yes  No

Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are the first three words that come to mind to describe this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Next year what math course would be the most appropriate placement for the student? \_\_\_\_\_

**Student's Mathematical Background:** The courses listed below suggest a sequence typical of the mathematics curriculum in many U.S. secondary schools. If your school does not follow this sequence, please attach your curriculum. Please check those courses or list others that the student will have completed by the end of the current school year.

Basic First Year Algebra (does not include extensive study of rational expressions, irrational numbers, and quadratic equations)

Second Year Algebra (not including trigonometry)

First Year Algebra (a thorough course that included quadratics)

Pre-Calculus (including analytical trigonometry)

Geometry

Calculus (an introduction)

Second Year Algebra (includes numerical trigonometry through the laws of sine and cosine)

Calculus (Advanced Placement AB)

Calculus (Advanced Placement BC)

# MATH TEACHER RECOMMENDATION (cont.)

How well does the student accept advice or criticism? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have you have taught. If you have no fair basis for judgment, do not hesitate to say so.

	One of the top few I have ever encountered	Excellent (top 10% this year)	Very Good (above average)	Good (average)	Poor (below average)	No basis for judgment
Knowledge of Basic Math Skills						
Accuracy in the Use of Basic Math Skills						
Problem Solving Ability						
Reasoning Ability						
Understanding of and Appreciation for the Underlying Ideas and Concepts						
Effort						
Overall Performance						
Willingness to accept the challenge of the more difficult problems and exercises						
Command of mathematics when compared to other students whom you have taught						
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Willingness to Take Intellectual Risks						
Concern for Others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						

Is this student relatively weak or strong in any areas listed above? Please describe. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Please comment on this student's character, citizenship, and contributions to your school community. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Please add any additional information that will give us a more complete picture of the student. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

*Thank you for taking your valuable time to complete this evaluation. Your comments are an important part of the student's application.*

Name (please print) \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

Title \_\_\_\_\_ School \_\_\_\_\_ Phone Number \_\_\_\_\_ E-mail Address \_\_\_\_\_

School Mailing Address \_\_\_\_\_ City \_\_\_\_\_ State/Province \_\_\_\_\_ Country \_\_\_\_\_ Zip/Postal Code \_\_\_\_\_

If more convenient than mailing this sheet, please feel free to scan/send to:

[Admissions@SouthwesternAcademy.edu](mailto:Admissions@SouthwesternAcademy.edu)